

Part V
Norwich School District

Norwich School District Officers

School Board	Term Expires
Margaret Cheney	2007
Linda Gray	2008
Geoffrey J. Vitt	2008
Stanton Williams	2008
Mary Schasse, Chair	2009

Administration

Wayne F. Gersen	Superintendent of Schools
John P. Aubin	Assistant Superintendent/Business and Personnel
Joanne Roberts	Interim Asst. to the Superintendent
Rebert Edson	Prinipal, Marion W. Cross School

The Norwich School District provides education for students in grades K-6 at the Marion W. Cross School. Norwich students attend grades 7-12 in the Dresden School District in Hanover, New Hampshire. Annual Norwich School District financial requirements are proposed by the Norwich School Board at the Norwich School District Annual Meeting. The expenditures approved represent the Norwich school impact for taxpayers in Norwich. All property tax revenue for schools (Norwich and Dresden) received by the town is retained by the Norwich School District as provided by the State of Vermont and the Interstate School Compact. Funds not used for current expenses by the two districts are invested by the Norwich School District.

Superintendent's Report

As Superintendent of SAU #70, I serve the students, parents and community members of Norwich and Hanover. I work with the three school boards that oversee the Marion Cross Elementary School in Norwich, the Bernice Ray Elementary School in Hanover, and the Richmond Middle School and Hanover High School in Hanover. For the past year, the boards in all three districts have worked hard to improve communication with the community and to improve the quality of the schools physically, fiscally, and in the classrooms.

Over the past year, we took four major steps to address the issues of communication and quality. In spring of 2006 we convened a series of "Roundtables" to help us understand the direction the community wants us to take in the coming years and to help us identify opportunities for improvement in each of our schools. In spring we also conducted a parent survey in all four schools and shared the results on line and in print. Over 60% of the parents responded, with a large majority indicating satisfaction with our overall performance. Information in these surveys was used to formulate school and district goals in the fall. In summer of 2006 we launched The River, a quarterly newsletter designed to communicate our accomplishments and challenges to the community. Early this year, we expanded an existing ad hoc Quality of Education Committee to include representatives from our faculties, our parents, and our community so that we can reach a community consensus on the qualities we seek in our schools and determine how we will measure our progress toward fulfilling those goals.

This report is one way we communicate with the community. While the members of the Norwich and Dresden Boards hope the information provided in this booklet will make your job easier as a voter, they also hope you will learn even more about our schools by attending the discussion phase of each Annual School District meeting, reviewing the budget mailer you will receive at your home address, and looking at our ever-expanding web page <www.SAU70.org>. Thank you for your continued support for our schools. Feel free to call us with questions or concerns about any of the public schools your children attend in our district.

Wayne F. Gersen, Superintendent of Schools (603-643-6050)

Marion Cross School Principal's Report

Highlights of the past year include a wonderful African Drumming residency put on by Steve Ferraris. The students had a terrific performance in back of the school that left everyone with an amazing sense of community. Also, Mrs. Marguerite Ames was selected as the Vermont History Teacher of the Year as her students published a wonderful book entitled *World War II: An Oral History*. (Copies still available!)

We ended the 2005-06 school year with 317 students and began the 2006-07 year with 314. This was our highest opening in the past four years. Enrollment projections currently show that we will maintain this level for another year before enrollment drops again. However, we are continuing to see an influx of students throughout the year, so these projections may change.

Our curriculum focus continues to be on the areas of writing and mathematics. We implemented two programs during the past twelve months. First, we used the Arithmetic Developed Daily (ADD) program at all grade levels and determined that it was best suited for our middle grades. The primary grades are using the Wilson Language Program in Kindergarten, Grade 1, and a bit in Grade 2. Twenty teachers and assistants participated in the Wilson Training last spring. In addition, we brought in a nationally known workshop presenter, Patricia Pavelka, to work with our faculty on the topic of Differentiated Instruction.

The K-12 Curriculum Committees have had curriculum revisions approved in all of the major subject areas. We have begun instituting common assessments in math and science, and we expect to implement a common writing assessment next spring.

In addition to the curriculum goals above, the Local Action Plan (LAP) called for a focus on communication. We have used multiple parent surveys, including on-line, paper, and in-person, to gather feedback as to how we are doing. The overall feedback has been positive with a variety of suggestions that we can consider for improving our ability to meet the students' needs. We will continue to look for ways to gather input from the public to inform our decision making process.

Rob Edson, Principal

Norwich School Board Report

The students of the Marion Cross School (MCS) had an excellent year in 2005-06.

Enrollment again defied predictions and increased; stability in enrollment and leadership allowed the school community to look forward.

Having articulated an educational program and put in place a school philosophy and mission statement last year, the board turned its attention to creating a long-range strategic plan. For our annual board and administration retreat in August 2005, we invited a representative group of MCS faculty members (because teachers make improvements real). Together, we agreed on three keys to the long-term excellence of MCS: 1) a thriving supervision and evaluation system; 2) a commitment to the SAU-wide curriculum process for kindergarten through high school; and 3) a collegial working relationship among board, administration and staff. Throughout the 2005-06 year, we worked to strengthen and implement the MCS supervision and evaluation model. The board set new policies on evaluation procedures and asked for monthly reports from Principal Rob Edson on both formal and informal evaluations. The principal and entire faculty added “Critical Friends Group” protocols (regular, intensive collaboration to improve practices) to their commitment to excellent teaching. And Mr. Edson and MCS teachers attended various workshops with an eye toward strengthening MCS’s ability to serve every individual student.

The Norwich Energy Committee helped the board explore better energy practices. The results included progress on biodiesel in school buses, installing photovoltaic cells, and a lighting upgrade throughout the school. Prompted by the availability of the Vermont education department’s substantial subsidies, the board and town considered installing a woodchip boiler to augment the existing oil heating system (this project was deferred pending further community consideration).

Cooperation between the town and school benefited taxpayers and the entire school community. Rob Edson worked with Town Manager Steve Soares to determine the correct allocation of costs as the school and the town recreation department share the MCS gym and other spaces. Norwich was awarded a pilot grant from the federal Safe Routes to School program, which will help town and school officials make pedestrians and bikers safer.

The PTO, which has been strong for many years, has done an incredible job of honoring one of the core values of the MCS: to “cherish our school’s place in the community.” A few of the PTO’s outreach projects were: the new mosaic sign above the main entrance; the first annual community spelling bee (fun for all ages); beautiful gardens all around the school; displays of student art work at the Norwich Public Library; collection and distribution of Halloween candy to our in-town neighbors to thank them for their hospitality every October. Within the school, the PTO has done much to foster the sense of partnership between parents and teachers, which is crucial for student success.

Once again, my thanks go out to my fellow board members, a dedicated and delightful group; to Rob Edson and Superintendent Wayne Gersen for their steady and innovative leadership; to the committed and talented teachers and staff at MCS; to Norwich parents for entrusting their children to our school’s care; and to the people of Norwich for their unstinting support of our school and our children.

Mary Sachsse, Chair (649-1982)

Norwich Finance Committee School Budget Statement

At a publicly warned meeting held on January 18, 2007, a motion to support the Norwich School Board's proposed budget for FY 2008 (i.e., the 2007-2008 school year) passed on a 4-0 vote with three members absent. The Finance Committee is pleased that the budget avoids Act 68's excess spending threshold and holds our school tax rate essentially level, while addressing an unexpected increase in Marion Cross School enrollment.

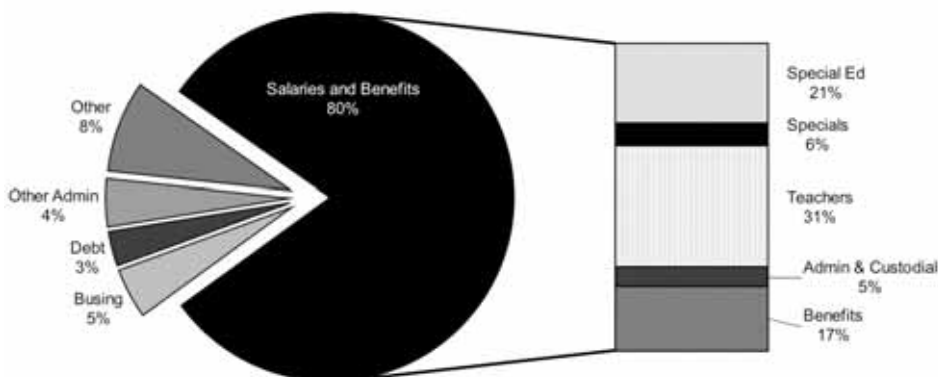
Although the proposed Marion Cross expenditure budget is up by \$472,598 or 11.30%, the net local K-12 education spending goes up by only 4.24%. This happens because almost two-thirds of the increase is required for out-of-district special education placements and will be largely offset by a corresponding increase in state special education reimbursements. Meanwhile, our Dresden assessment will rise by only 1.63% because our share of the total Dresden school population is declining.

Because of the continuing decline in our total K-12 population, the Norwich School District's per-pupil spending, as Vermont computes it, will increase by 6.62% to \$12,520. This is \$55 below the \$12,575 excess spending threshold. When combined with scheduled changes in state-determined parameters such as the base per-pupil payment and the corresponding state-wide homestead tax rate, our actual residential tax rate is expected to decrease by fifteen hundredths of a cent, or .10%.

While some of this good news is made possible by changes in Vermont's funding parameters, the Finance Committee commends the Norwich School Board and the administration for understanding and managing the process to achieve these results.

*Karen Kayen (Chair), Alvin Converse, Bill Bender,
Cheryl Lindberg, Henry Scheier, Irv Thomae, Paul Tierney*

Proposed Marion Cross Budget



Special include only technology, guidance, health and library.

Prepared by Norwich Town Auditors

Norwich School District
Revenue Budget Report

	2005-06 Actual	2006-07 Revised	2006-07 Anticipated	2007-08 Proposed
GENERAL FUND				
LOCAL REVENUE				
Tuition from Patron	\$11,403	–	\$11,500	\$11,500
Interest Income	60,756	18,500	50,000	50,000
Rental of District Property	5,865	23,950	23,950	21,950
Insurance Refunds/Dividends	78	2,000	500	2,000
Miscellaneous Income	4,998	250	2,500	250
Subtotal Local Sources	\$83,100	\$44,700	88,450	\$85,700
STATE REVENUE				
From State Ed Fund	8,387,453	\$8,289,698	\$8,289,698	\$8,751,460
Vocational Center Grant	37,561	42,719	31,120	38,000
Transportation Grant	86,212	87,655	87,655	84,036
Special Education Block Grant	231,545	233,567	233,567	233,197
Special Ed Exp Reimb	401,636	449,368	449,368	663,245
Extraordinary Reimb	46,827	128,847	128,847	159,230
Early Essential Education Grant	29,617	29,616	29,616	33,923
Transfr from Spec Ed Rsv Fund	–	50,000	50,000	–
Transfr from VT Const Aid Fund	–	49,634	49,634	157,266
Subtotal State Sources	\$9,220,851	\$9,361,104	\$9,349,505	\$10,120,358
GENERAL FUND TOTAL	\$9,303,952	\$9,405,804	\$9,437,955	\$10,206,058
SUMMARY:				
Appropriation Total				\$10,356,058
from Prior Year Fund Balance				150,000
from Other Income				1,454,598
From Property Tax				\$8,751,460
Revenue for Purposes of Calculating “Ed Spending” and Estimated Tax Rate				
Revenue Total				\$1,604,598
less Vocational Grant				38,000
Rev. for Purposes of Calculating “Ed Spending” and Estimated Tax Rate				\$1,566,598

Norwich School District
Expenditure Budget

	2005-06 Actual	2006-07 Adopted Budget	2006-07 Expended and Encumbered	2007-08 Proposed Budget
REGULAR EDUCATION				
Salaries	1,325,209	1,326,708	1,362,179	1,462,847
Purch Profl & Tech Svcs	0	0	0	0
Purch Prop Svcs	12,504	13,300	11,781	13,200
Other Purch Svcs	37,561	42,719	31,120	38,000
Supplies	33,576	30,500	19,900	32,690
Property	2,944	2,700	2,448	4,050
Other Uses	10,978	10,600	10,418	11,000
Function Total	1,422,771	1,426,527	1,437,847	1,561,787
TECHNOLOGY				
Salaries	54,513	62,744	61,629	66,212
P/R Tax and Benefits	475	1,500	0	0
Purch Prop Svcs	4,705	5,000	6,421	7,944
Supplies	7,781	8,000	5,487	8,000
Property	18,410	17,000	15,352	22,000
Function Total	85,884	94,244	88,889	104,156
SPECIAL EDUCATION				
Salaries	266,099	315,668	357,060	329,235
Purch Profl & Tech Svcs	93,139	101,300	126,589	99,000
Purch Prop Svcs	5,550	750	0	750
Other Purch Svcs	175,888	237,600	338,068	550,151
Supplies	10,758	6,550	3,796	7,350
Property	0	850	0	850
Function Total	551,434	662,718	825,513	987,336
GUIDANCE				
Salaries	61,955	64,878	64,566	66,826
Supplies	470	600	94	630
Function Total	62,425	65,478	64,660	67,456
HEALTH PROGRAM				
Salaries	48,289	52,499	52,462	53,943
Purch Profl & Tech Svcs	0	350	0	0
Supplies	1,012	1,500	479	1,500
Property	0	200	0	0
Function Total	49,301	54,549	52,940	55,443
PRE-EMPLOYMENT COSTS				
Purch Profl & Tech Svcs	1,093	1,000	495	0
Function Total	1,093	1,000	495	0
STAFF DEVELOPMENT				
P/R Tax and Benefits	30,405	52,500	19,897	52,500
Purch Profl & Tech Svcs	295	4,000	4,259	2,000
Supplies	1,137	0	0	1,000

Norwich School District
Expenditure Budget

	2005-06 Actual	2006-07 Adopted Budget	2006-07 Expended and Encumbered	2007-08 Proposed Budget
Function Total	31,836	56,500	24,156	55,500
MEDIA (LIBRARY)				
Salaries	69,923	72,737	72,370	74,920
Supplies	7,327	4,400	4,463	7,450
Property	0	0	0	625
Function Total	77,250	77,137	76,833	82,995
SCHOOL BOARD SERVICES				
Salaries	2,660	3,700	2,248	3,700
Purch Prof & Tech Svcs	8,563	11,462	8,600	11,442
Other Purch Svcs	1,421	1,500	3,238	1,500
Other Objects	1,561	2,875	2,944	3,800
Function Total	14,204	19,537	17,030	20,442
SCHOOL ADMINISTRATIVE UNIT #70				
Purch Prof & Tech Svcs	140,919	150,829	150,829	154,313
Function Total	140,919	150,829	150,829	154,313
SCHOOL ADMINISTRATION				
Salaries	143,884	150,961	137,814	154,166
P/R Tax and Benefits	711,430	762,866	694,370	775,985
Purch Prof & Tech Svcs	540	500	980	1,500
Purch Prop Svcs	607	1,100	1,453	1,100
Other Purch Svcs	4,928	6,050	3,483	5,800
Supplies	393	1,000	33	300
Property	7,299	700	81	500
Other Objects	140	600	140	500
Function Total	869,220	923,777	838,355	939,851
MAINTENANCE OF PLANT				
Salaries	0	3,000	7,033	3,000
Other Purch Svcs	992	1,050	996	1,075
Supplies	4,713	8,400	5,956	7,900
Function Total	5,705	12,450	13,985	11,975
CUSTODIAL SERVICES				
Salaries	86,048	86,951	87,841	90,194
P/R Tax and Benefits	273	750	90	750
Purch Prop Svcs	68,703	44,700	54,444	45,600
Other Purch Svcs	13,073	13,000	12,524	13,000
Supplies	66,003	76,000	68,183	75,900
Property	1,650	2,250	0	1,800
Function Total	235,750	223,651	223,082	227,244
GROUNDS MAINTENANCE				
Purch Prop Svcs	6,230	10,060	10,020	11,100
Supplies	710	4,000	3,118	4,000

Norwich School District
Expenditure Budget

	2005-06 Actual	2006-07 Adopted Budget	2006-07 Expended and Encumbered	2007-08 Proposed Budget
Function Total	6,940	14,060	13,138	15,100
PUPIL TRANSPORTATION				
Other Purch Svcs	155,846	221,453	210,988	195,350
Supplies	14,955	12,000	12,000	15,000
Function Total	170,801	233,453	222,988	210,350
FIELD TRIPS				
Other Purch Svcs	5,004	7,500	3,340	6,000
Function Total	5,004	7,500	3,340	6,000
SITE IMPROVEMENTS				
Purch Prop Svcs	4,592	3,500	1,500	7,500
Function Total	4,592	3,500	1,500	7,500
BUILDING IMPROVEMENTS				
Purch Prop Svcs	3,550	6,850	4,889	4,500
Function Total	3,550	6,850	4,889	4,500
DEBT SERVICE				
Other Objects	160,551	149,988	149,988	144,398
Function Total	160,551	149,988	149,988	144,398
SCHOOL TOTAL	3,899,232	4,183,748	4,210,458	4,656,346

NOTE

In accordance with VSA Title 16 § 563 an audit of the 2006-07 accounts of the Norwich School District was conducted by Plodzick and Sanderson CPA, of Concord, New Hampshire. A copy of the audit is available for review at the Town Manager's Office, Norwich. Excerpts from the audit follow, beginning on page V-10.

Independent Auditor's Report – Excerpts



PLODZIK & SANDERSON

Professional Association/Accountants & Auditors

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX-224-1380

INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Norwich School District
Norwich, Vermont

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Norwich School District as of and for the year ended June 30, 2006, which collectively comprise the Norwich School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Norwich School District as of June 30, 2006, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The management's discussion and analysis and budgetary comparison information are not a required part of the basic financial statements, but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Norwich School District's basic financial statements. The combining and individual fund schedules are presented for the purposes of additional analysis and are not a required part of the basic financial statements. They have been subjected to the auditing procedures applied in the audit of the basic financial statements, and in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

November 13, 2006

*Plodzik & Sanderson
Professional Association*

EXHIBIT C-1
NORWICH SCHOOL DISTRICT
Balance Sheet
Governmental Funds
June 30, 2006

	General	Grants	District Established Trust	Other Governmental Funds	Total Governmental Funds
ASSETS					
Cash and cash equivalents	\$ 348,177	\$ -	\$ 227,418	\$ 89,795	\$ 665,390
Investments	-	-	1,631,505	-	1,631,505
Receivables:					
Accounts	3,575	-	-	-	3,575
Intergovernmental	81,673	53,808	-	535	136,016
Interfund receivable	53,290	-	-	-	53,290
Prepaid items	5,559	-	-	-	5,559
Total assets	<u>\$ 492,274</u>	<u>\$ 53,808</u>	<u>\$ 1,858,923</u>	<u>\$ 90,330</u>	<u>\$ 2,495,335</u>
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accounts payable	\$ 5,136	\$ -	\$ -	\$ 6,353	\$ 11,489
Accrued salaries and benefits	8,481	-	-	-	8,481
Intergovernmental payable	34,941	-	-	-	34,941
Interfund payable	-	53,290	-	-	53,290
Deferred revenue	-	518	-	-	518
Total liabilities	<u>48,558</u>	<u>53,808</u>	<u>-</u>	<u>6,353</u>	<u>108,719</u>
Fund balances:					
Reserved for encumbrances	16,419	-	-	-	16,419
Unreserved, undesignated, reported in:					
General fund	427,297	-	-	-	427,297
Special revenue funds	-	-	1,858,923	83,977	1,942,900
Total fund balances	<u>443,716</u>	<u>-</u>	<u>1,858,923</u>	<u>83,977</u>	<u>2,386,616</u>
Total liabilities and fund balances	<u>\$ 492,274</u>	<u>\$ 53,808</u>	<u>\$ 1,858,923</u>	<u>\$ 90,330</u>	<u>\$ 2,495,335</u>

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT C-3
NORWICH SCHOOL DISTRICT
Statement of Revenues, Expenditures and Changes in Fund Balances
Governmental Funds
For the Fiscal Year Ended June 30, 2006

	General	Grants	District Established Trust	Other Governmental Funds	Total Governmental Funds
Revenues:					
Local	\$ 79,476	\$ -	\$ 60,440	\$ 22,004	\$ 161,920
State	9,267,583	600	1,702,401	-	10,970,584
Federal	-	156,070	-	44,752	200,822
Total revenues	<u>9,347,059</u>	<u>156,670</u>	<u>1,762,841</u>	<u>66,756</u>	<u>11,333,326</u>
Expenditures:					
Current:					
Instruction	2,063,968	156,670	-	15,024	2,235,662
Support services:					
Student	112,819	-	-	-	112,819
Instructional staff	111,176	-	-	14,939	126,115
General administration	14,204	-	-	-	14,204
Executive administration	140,919	-	-	-	140,919
School administration	869,351	-	-	663	870,014
Operation and maintenance of plant	251,801	-	-	-	251,801
Student transportation	175,805	-	-	-	175,805
Other	-	-	-	2,107	2,107
Non-instructional services	-	-	-	9,656	9,656
Debt service:					
Principal	135,000	-	-	-	135,000
Interest	25,551	-	-	-	25,551
Facilities acquisition and construction	9,642	-	-	-	9,642
Total expenditures	<u>3,910,236</u>	<u>156,670</u>	<u>-</u>	<u>42,389</u>	<u>4,109,295</u>
Excess of revenues over expenditures	<u>5,436,823</u>	<u>-</u>	<u>1,762,841</u>	<u>24,367</u>	<u>7,224,031</u>
Other financing sources (uses):					
Transfers in	124,736	-	50,000	-	174,736
Transfers out	(50,000)	-	(124,736)	-	(174,736)
Intergovernmental	(5,556,971)	-	-	-	(5,556,971)
Total other financing sources and uses	<u>(5,482,235)</u>	<u>-</u>	<u>(74,736)</u>	<u>-</u>	<u>(5,556,971)</u>
Net change in fund balances	(45,412)	-	1,688,105	24,367	1,667,060
Fund balances, beginning	489,128	-	170,818	59,610	719,556
Fund balances, ending	<u>\$ 443,716</u>	<u>\$ -</u>	<u>\$ 1,858,923</u>	<u>\$ 83,977</u>	<u>\$ 2,386,616</u>

The notes to the basic financial statements are an integral part of this statement.

SCHEDULE 4
NORWICH SCHOOL DISTRICT
Nonmajor Governmental Funds
Combining Balance Sheet
June 30, 2006

	Special Revenue Funds			
	Food Service	Medicaid	Local Grant and Projects	Total
ASSETS				
Cash and cash equivalents	\$ 1,711	\$ 51,103	\$ 36,981	\$ 89,795
Intergovernmental receivable	535	-	-	535
Total assets	\$ 2,246	\$ 51,103	\$ 36,981	\$ 90,330
 LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts payable	\$ -	\$ 6,353	\$ -	\$ 6,353
Fund balances:				
Unreserved, undesignated	2,246	44,750	36,981	83,977
Total liabilities and fund balances	\$ 2,246	\$ 51,103	\$ 36,981	\$ 90,330

SCHEDULE 5
NORWICH SCHOOL DISTRICT
Nonmajor Governmental Funds
Combining Statement of Revenues, Expenditures and Changes in Fund Balances
For the Fiscal Year Ended June 30, 2006

	Special Revenue Funds			
	Food Service	Medicaid	Local Grant and Projects	Total
Revenues:				
Local	\$ 2,524	-	\$ 19,480	\$ 22,004
Federal	7,609	37,143	-	44,752
Total revenues	<u>10,133</u>	<u>37,143</u>	<u>19,480</u>	<u>66,756</u>
Expenditures:				
Current:		15,024	-	15,024
Instruction				
Support services:			14,939	14,939
Instructional staff	-	-	-	663
School administration	-	663	-	663
Other	-	-	2,107	2,107
Non-instructional services	9,656	-	-	9,656
Total expenditures	<u>9,656</u>	<u>15,687</u>	<u>17,046</u>	<u>42,389</u>
Net change in fund balances	477	21,456	2,434	24,367
Fund balances, beginning	1,769	23,294	34,547	59,610
Fund balances, ending	<u>\$ 2,246</u>	<u>\$ 44,750</u>	<u>\$ 36,981</u>	<u>\$ 83,977</u>

Three Prior Years Comparisons – Provided by VT DOE

ESTIMATES
ONLY

PRELIMINARY

District: **Nonich**
County: **WindSOR**

LEA: **T145**
S.U.: **Dresden Interstate**

		FY2005	FY2006	FY2007	FY2008
Expenditures					
1.	Local budget, excluding special programs reported in line 3, full such expenditures, and any Act 144 expenditures	\$9,898,239	\$9,898,739	\$9,898,239	\$4,656,346
2.	Special revenue program expenditures (federal dollars, restricted grants, etc. - included in FY06-FY08 budgets)	\$8,979,281	\$9,898,739	\$9,898,239	\$156,000
3.	Locally adopted or warmed budget (including federal dollars)	\$8,979,281	\$9,898,739	\$9,898,239	\$4,656,346
4.	Separately warmed article passed at town meeting	-	-	-	-
5.	Separately warmed article passed at town meeting	-	-	-	-
6.	Separately warmed article passed at town meeting	-	-	-	-
7.	Separately warmed article passed at town meeting	-	-	-	-
8.	Act 68 locally adopted or warmed budget	\$8,979,281	\$9,898,739	\$9,898,239	\$4,656,346
9.	Dresden	-	-	-	\$5,699,712
10.	No junior elementary or junior high school assessment	-	-	-	-
11.	Prior year deficit reduction if not included in budgets	\$8,979,281	\$9,898,739	\$9,898,239	\$10,356,058
12.	Gross Act 68 Budget	\$8,979,281	\$9,898,739	\$9,898,239	\$10,356,058
13.	S.U. assessment included in local budget - informational data	-	-	-	\$154,313
14.	Prior year deficit reduction (if included in local budget - informational data)	-	-	-	-
Revenues					
15.	Local revenues (categorical grants, donations, tuition, surplus, etc. including local Act 144 tax revenues)	\$785,697	\$1,273,725	\$1,466,421	\$1,566,598
16.	Capital debt aid for eligible projects pre-existing Act 60	-	-	-	-
17.	Special program revenues for federal programs (if not included in FY05 budget, included in FY06-FY08 budgets)	-	-	-	\$156,000
18.	Prior year deficit reduction if included in revenues	-	-	-	-
19.	Prior year deficit reduction if included in revenues	-	-	-	-
20.	Total local revenues	\$785,697	\$1,273,725	\$1,466,421	\$1,566,598
21.	Education Spending (Act 68 definition)	\$8,193,584	\$8,425,014	\$8,431,818	\$8,789,460
22.	Equalized Pupils	718.04	698.16	673.72	698.71
23.	Less eligible construction costs (or P&I) per equalized pupil	\$11,402	\$12,067	\$12,515	\$13,343
23a.	Per pupil figure used for calculating District Adjustment	626.77	1,045.73	806.22	863.23a
24.	Excess Spending per Equalized Pupil over threshold (if any)	\$11,402	\$12,067	\$12,515	\$13,343
25.	Per pupil figure used for calculating District Adjustment	626.77	1,045.73	806.22	863.23a
26.	The projected base education spending amount of \$7,736 is subject to Legislative approval.	\$11,402	\$12,067	\$12,515	\$13,343
27.	Anticipated homestead tax rate, equalized (172.47% x \$9.80)	167,689.92	173,010.16	170,741.16	172,479.92
28.	To technically comply with current law, the Commissioner of Taxes has recommended a homestead tax rate. The income percentage cap is therefore 1.80%. Final figures are subject to Legislative approval.	\$1,761	\$1,765	\$1,622	\$1,652
28.	Common Level of Appraisal (CLA)	122.11%	108.21%	109.36%	104.77%
29.	Estimated homestead tax rate, actual (\$1,652 / 104.77%)	\$1,442	\$1,631	\$1,483	\$1,482
30.	Household Income Percentage for income sensitivity (172.48% x 1.80%)	3.19%	3.20%	3.07%	3.10%

Comparative Data for Cost-Effectiveness

Provided by VT DOE

16 V.S.A. § 165(a)(2)(K)

School: Marion W. Cross School
S.U.: SAU 70

A list of schools and school districts in each cohort may be found on the DOE website under "School Data and Reports":
<http://www.state.vt.us/educ/>

FY2006 School Level Data

Cohort Description: Elementary school, enrollment ≥ 300
 (25 schools in cohort)

Cohort Rank (1 is largest)
 25 out of 25

School level data	Grades Offered	Enrollment	Total Teachers	Total Administrators	Stu / Tch ^r Ratio	Stu / Admin Ratio	Tchr / Admin Ratio
Marion W. Cross School	K - 6	300	23.80	1.00	12.61	300.00	23.80
Molly Stark School	K - 6	307	22.10	2.00	13.89	153.50	11.05
Newport City Elementary Schools	K - 6	317	34.00	2.00	9.32	158.50	17.00
Cambridge Elementary School	PK - 6	318	25.00	2.00	12.72	159.00	12.50
Averaged SCHOOL cohort data		416.28	33.46	1.77	12.44	234.76	18.87

School District: Norwich
LEA ID: T145

Special education expenditures vary substantially from district to district and year to year. Therefore, they have been excluded from these figures.

FY2005 School District Data

Cohort Description: Elementary school district, FY2004 FTE ≥ 200 but < 300
 (17 school districts in cohort)

Cohort Rank (1 is largest)
 1 out of 17

School district data (local, union, or joint district)	Grades offered in School District	Student FTE enrolled in school district	Current expenditures per student FTE EXCLUDING special education costs
Cambridge	PK-6	279.63	\$9,420
Jericho	K-4	281.38	\$7,378
Verdennes UESD #44	K-6	284.79	\$7,891
Norwich	K-6	288.95	\$10,267
Averaged SCHOOL DISTRICT cohort data		250.99	\$8,599

Current expenditures are an effort to calculate an amount per FTE a district spends on students enrolled in that district. This figure excludes tuitions and assessments paid to other providers, construction and equipment costs, debt service, adult education, and community service.

FY2007 Municipal School District Data

Town School District data (resident PK - 12 students, publicly funded)

LEA ID	School District	Education Spending per Equalized Pupil	Equalized Homestead Ed tax rate	Common Level of Appraisal	Actual Homestead Ed tax rate
T145	Norwich	\$12,515	\$1,622	109.36%	\$1,483

Use these tax rates to compare town rates.

These tax rates are not comparable due to CLA's.

The Legislature has required the Department of Education to provide this information per the following statute:
 16 V.S.A. § 165(a)(2) The school, at least annually, reports student performance results to community members in a format selected by the school board. . . . The school report shall include:

(K) data provided by the commissioner which enable a comparison with other schools, or school districts if school level data are not available, for cost-effectiveness. The commissioner shall establish which data are to be included pursuant to this subdivision and, notwithstanding that the other elements of the report are to be presented in a format selected by the school board, shall develop a common format to be used by each school in presenting the data to community members. The commissioner shall provide the most recent data available to each school no later than October 1 of each year. Data to be presented may include student-to-teacher ratio, administrator-to-student ratio, administrator-to-teacher ratio, and cost per pupil.